

# ROCKLIN UNIFIED SCHOOL DISTRICT

## Strategic Priorities for 2012-13

June 20, 2012



1. Our ongoing commitment to Professional Learning Communities and systematic research-based intervention strategies will ensure that 80% of our students achieve proficiency in English Language Arts and Mathematics on the California Standards Tests (CST) and on district-adopted assessments in the 2012-13 school year. PLCs will regularly collaborate, share effective instructional practices, and analyze student achievement data, using common formative and summative assessments to improve K-12 instruction.
2. We will ensure that English Learners acquire the English language as quickly as possible in order to access grade level core subjects. Effective teaching strategies, interventions, and modifications will be enhanced by our EL certified/certificated teachers to support core subject mastery.

Our identified students will continue to exceed the statewide target for the percentage advancing one level on the CELDT (California English Language Development Test) and for demonstrating their proficiency in English.

3. Our secondary schools (7-12) will collaborate and implement systematic strategies to ensure that all students are provided the opportunity to graduate with the necessary skills and prerequisites to meet their post-secondary goals.
  - a. Our Counseling Team will explore and field test possible tools and resources to assist students in determining skills needed to meet their post-secondary goals. Our Secondary Counseling Plan will be amended and updated to reflect this priority.
  - b. We will continue to support an active partnership and collaborative relationship with the Sierra College staff to enhance student learning opportunities. Through ongoing data collection and analysis, we will increase our students' readiness for college level language arts and math courses at both community college and four-year institutions, as measured by an increased percentage of students demonstrating readiness.
4. We will ensure that our campuses promote safe environments which positively focus upon student learning and achievement. Support systems will be in place for students and families to ensure that our students feel safe on our campuses, free from bullying. Our individual school sites will continue to refine and implement methods and programs to support students in areas such as character development, citizenship and student resiliency. Data collection and analysis will determine the next steps for student support.
5. We are committed to prepare all students with 21<sup>st</sup> Century and Common Core skills. Our staff and students will infuse technologically available tools and resources with access to an abundance of information to create high quality products. Professional development will enhance our staff's depth of knowledge to lead students into the application and demonstration of their skills. RETT (Rocklin Educational Technology Team) will measure progress toward specific goals within the Educational Technology Plan.